

# Implementing a Multi-Tiered System of Supports

Improve the Learning and Behavior of All Students: A Practical and Individualized Approach for District- and Building-Level Teams

July 23-25, 2024

8:30am-3:30pm

Pat's Barn  
110 Deefrest Drive  
Troy, NY 12180

## Day 1

### (AM Session) Understanding the Components of a Multi-Tiered System of Supports

- Why is there a designated MTSS team?
- The importance of addressing academics and behavior during the same meeting
- Tier I interventions are the critical first step

### (PM Session) Defining Tier I, II and III

- How are the tiers different and which one is appropriate?
- What if the student has an IEP or 504 Plan?
- The role of data in moving through the tiers

## Day 3

### (AM Session) Process, Protocols & Fidelity

- Creating the team and building the process for the student support team
- Protocols and process in action
- Addressing fidelity at all tiers through the use of data and data collection tools

### (PM Session) Action Planning with District/Building Team

- Role Play a Student Meeting
- Create a plan to roll out 20 Tier 1 Instructional Practices (10 reading comprehension and 10 behavior) effectively and efficiently to all staff yearly

## Day 2

### (AM Session) A Trauma-Informed, Evidence-Based System Builds Capacity to Serve All Students Equitably

- The impact of trauma on neurobiology
- The physiological response to stress and the role of connection, attunement and regulation
- Defining a trauma-informed approach
- Incorporating the Science of Reading as it relates to trauma and reading comprehension

### (PM Session) Building a Tier I Toolbox Using Instructional and Behavioral Tier I Initiatives

- Tier I instructional strategies for improving reading comprehension
  - Activating prior knowledge
  - Storytelling
  - Vocabulary
- Tier I behavioral strategies

**\$695 per person**

includes catered buffet lunch  
& hot beverages



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# Meet the Trainers

Jennifer Bashant

Jennifer, founder of Building Better Futures LLC, is an Educational Consultant and Trainer, with the mission to provide educators with evidence-based strategies to reduce challenging behavior in the classroom, and therefore, have a positive impact on learning. She is extremely passionate about her work, which is evident in her high-energy, engaging trainings and in her ability to connect with educators in a compassionate and authentic way. Jennifer provides training and embedded coaching to educators regarding the most behaviorally challenging students. Her approach is trauma-sensitive and strengths-based, and she seeks to foster collaborative relationships between educators and students as they work together as partners in learning. Jennifer has been trained in Collaborative Problem Solving and the Mindful Schools curriculum for students ages kindergarten through grade 12. As a certified DiSC Trainer and a certified EQ-i 2.0 Trainer, Jennifer also works with administrative teams, building leadership teams and teachers about emotional intelligence and how to communicate more effectively.



Renee Beaulieu

Renee is an educator with over 25 years of experience creating, developing, presenting, and facilitating workshops, training opportunities and collaborative experiences. She brings a comprehensive set of skills and experiences. Throughout her 13 years as a School Improvement Specialist, she provided experiences through training opportunities and data dives in the areas of restorative practices, behavior interventions, research-based intervention strategies and student engagement. She created in-depth workshops and planned training sessions around building relationships in teams, running efficient and effective meetings and utilizing protocols to guide the process. Throughout her years of working with teachers and staff she provided opportunities for participants to learn first-hand the power of relationships and developing climate/culture by creating safe environments that were culturally inclusive and embraced restorative practices while participating in adult learning.

